**Part II: WORKSHEET**

This worksheet is intended for your use as a complement to your planning efforts. We are not requiring that teams return this form or organize their planning in this way. **.**

**Detail on Section I Goals and Commitments**

**College Completion**

Ultimately, our collective goal is to increase postsecondary completion, particularly among students currently under-represented in higher education. If your community has set specific numerical goals for increased postsecondary completion, please include them here. Otherwise, please include your current baseline numbers and your plans for tracking these numbers.

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|  | Baseline (2013-14 SY) | Goal (2018-19 SY) |
| Number/percent of students completing bachelor’s degree within 6 yrs of high school graduation |  |  |
| Number/percent of students completing associate’s degree within 3 yrs of high school graduation |  |  |
| Number/percent of students completing other postsecondary credential within 3 yrs of high school graduation |  |  |

**Community Goals**

Please insert data on indicators for students considered “on track for college success”: (1) files a FAFSA, (2) applies to two or more colleges, (3) enrolls in college, (4) enters college ready for college level work (does not need remediation). Add other key indicators you are tracking as well as the number/percent of students meeting all these benchmarks.

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| Outcomes  (Key Indicators) | Baseline (2013-14 SY) | Short Term Target (1 yr) | Goal (2018-19 SY) |
| Number/percent of students filing a FAFSA |  |  |  |
| Number/percent of students applying to two or more colleges |  |  |  |
| Number/percent of students enrolling in college |  |  |  |
| Number/percent of students not needing remediation |  |  |  |
| Total number/percent of students “on track for college success” (meeting all benchmarks above) |  |  |  |

**Community Commitments**

Please outline the primary actions your collaboration will take in order to advance toward the goals above.

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| Strategy | Current Baseline and Target for Scaling (From…To…) | Outcome (Key Indicator) | Lead and Cross-Sector Partner(s) | Rationale (why this strategy, incl. research base) |
| *[Example] Provide 1:1 FAFSA completion workshops* | *50 seniors to 600 seniors* | *FAFSA Completion Rate* | *School District X* |  |
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**Specific Indicators and Planning**

Restate your goals for each of the key indicators above, and elaborate on key drivers how you will measure progress. By “Key Drivers” we mean specific quantitative measures related to the strategies – e.g., in order to reach your target for the number/percent of students not needing developmental education, you might need to achieve a certain number/percent of students proficient in core subject areas in each year of high schools, some number of courses restructured to achieve higher standards or implement new pedagogies, some number of teachers receiving professional development on student supports, etc.

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| Outcomes  (Key Indicators) | Goal  (2018-19 SY) | Key Drivers | Measurement tool | Data Source |
| Number/percent of students filing a FAFSA |  |  |  |  |
| Number/percent of students applying to two or more colleges |  |  |  |  |
| Number/percent of students enrolling in college |  |  |  |  |
| Number/percent of students not needing remediation |  |  |  |  |

**Bright Spots**

In every community, there are programs and activities that are exceeding expectations and should be prospects for expansion. List them here, organized by outcomes/key indicators listed above.

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| Outcome (Key Indicator) | Program or Activity | Data Demonstrating Success | Plans to Scale | Cross-Sector Partners Responsible for Scaling |
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**Needs**

Indicate expertise, support, and resources you need to take your next steps (for example, additional organizations you want to invite to the partnership, such as community or faith based groups, private colleges and universities, or charter school systems)..

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| What | From Whom | Responsible/Lead Partner |
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