• **100Kin10** is a growing alliance of more than 115 leading public, private, and non-profit organizations that have committed to strategically addressing the nation’s shortage of STEM teachers and improving STEM learning for all students by training 100,000 excellent science, technology, engineering, and math teachers over the coming 10 years.

• **100Kin10** partners take action by (1) increasing the supply of excellent STEM teachers; (2) hiring, developing, and retaining excellent STEM teachers; or (3) building the 100Kin10 movement. Partners bring expertise and program or funding capacity to advance the initiative.

• **100Kin10** partners have access to an ambitious R&D platform designed by the University of Chicago Urban Education Institute and Center for Elementary Mathematics and Science Education, which will provide learning tools to spur continuous improvement for all partners.

• See [100Kin10.org](http://100Kin10.org) for a complete list of partners, their commitments, and general information about the initiative.
Current 100Kin10 Partners*

- As of August 2012
- (F) Funding partner
- ** Commitment completed

Academy for Urban School Leadership
The Achievement Network
The Algebra Project, Inc.
American Association of Physics Teachers
American Modeling Teachers Association
American Museum of Natural History
Ashoka Changemakers**
Aspire Teacher Residency
Baltimore City Public Schools
S.D. Bechtel, Jr. Foundation (F)
Boston College
The Boston Foundation (F)
Boston Teacher Residency
The Broad Institute of Harvard & MIT
CA Technologies (F)
California State University
California STEM Learning Network
Capital Teaching Residency
Carnegie Corporation of New York (F)
Center For High Impact Philanthropy
Change the Equation
Chattanooga-Hamilton County Public Education Foundation
Citizen Schools
Clinton Global Initiative
DC Public Schools
Michael & Susan Dell Foundation (F)
Denver School of Science and Technology
Denver Teacher Residency
DonorsChoose.org
The Dow Chemical Company (F)

Educate Texas
EnCorps
Exploreritorium Institute for Inquiry
Florida International University
Freeport-McMoRan Copper & Gold Foundation (F)
The Bill & Melinda Gates Foundation (F)
GOOD
GOOD/Corps
Google (F)
The Greater Texas Foundation (F)
Gulf of Maine Research Institute
Heising-Simons Foundation (F)
The William and Flora Hewlett Foundation (F)
High Tech High
IDEA Public Schools
Indiana Department of Education
Industry Initiatives for Science and Math Education
Intel Corporation
JP Morgan Chase Foundation (F)
Kenan Fellows Program for Curriculum and Leadership Development
KIPP Houston
Lawrence Hall of Science
Learning Research and Development Center at the University of Pittsburgh
Los Angeles Unified School District
Loyola Marymount University School of Education
Mary Lou Fulton Teachers College at Arizona State University
Maryland Business Roundtable for Education
Mass Insight Education & Research Institute
MATCH Teacher Residency
Memphis Teacher Residency
Merrimack College
Michigan State University
Montclair State University
Museum of Science and Industry
National Academy of Sciences
National Aeronautics and Space Administration (NASA)
National Association for Research in Science Teaching
National Center for STEM Elementary Education at St. Catherine University
National Center for Technological Literacy at the Museum of Science, Boston
National Commission on Teaching and America’s Future
National Council of Teachers of Mathematics
National Math and Science Initiative
National Oceanic and Atmospheric Administration
National Science Foundation
National Science Teachers Association
NewSchools Venture Fund (F)
New Teacher Center
New Visions for Public Schools
New York City Department of Education
New York Hall of Science
North Carolina New Schools Project
NYU Steinhardt School of Culture, Education, and Human Development
Office of Colorado State Senator Mike Johnston
Opportunity Equation
Philadelphia Education Fund
PhysTEC (led by APS, in partnership with AAPT)
Polytechnic Institute of New York University
Public Impact
Relay School of Education
The Charles and Lynn Schusterman Family Foundation (F)
Science and Mathematics Teacher Imperative of the Association of Public and Land-grant Universities
Sesame Workshop
Stanford Teacher Education Program
Tennessee Department of Education
The Texas Tribune
The New Teacher Project
Twin Cities Teacher Collaborative
Uncommon Schools
University of Arizona STEM Learning Center
University of California, Berkeley
University of California, San Diego
University of Chicago Urban Education Institute and Center for Elementary Mathematics and Science Education
University of Colorado Boulder
University of Indianapolis
University of Washington College of Education
University System of Maryland
Urban Teacher Center
Urban Teacher Residency United
USC Rossier School of Education
USNY Regents Research Fund
The UTeach Institute
WNET
The Woodrow Wilson National Fellowship Foundation
THREE SAMPLE COMMITMENTS

INCREASE SUPPLY
Teach for America will recruit 11,000 STEM corps members by 2015 and connect high potential applicants who have a STEM background but do not meet Teach For America’s selection criteria with other opportunities to be involved in STEM education.

RETAIN EXCELLENCE
University of Washington will develop video-based learning tools designed to foster the early-career success of STEM teachers and will measure and assess their efficacy through performance assessments, retention rates of new teachers, and impact on student learning.

BUILD THE MOVEMENT
DonorsChoose.org will inspire 50,000 everyday citizens to invest in STEM teacher innovation at public middle and high schools by spring 2014, delivering $15M in critical STEM classroom resources to 600,000 students nationwide.
<table>
<thead>
<tr>
<th>Membership</th>
<th>118 partner organizations recruited through a rigorous nomination and vetting process</th>
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<tbody>
<tr>
<td>Funder registry</td>
<td>Funder portal modeled on the i3 funder registry; 16 proposals submitted, 5 fully or partially funded to date by 100Kin10 partners</td>
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<tr>
<td>Funding</td>
<td>Fund 1 (Feb 2011): $24 million, 15 funders; Fund 2 (fall 2012), total and participating funders TBA</td>
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<tr>
<td>R&amp;D</td>
<td>University of Chicago-led learning agenda and technical assistance activities for partners:</td>
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<tr>
<td></td>
<td>• Facilitated “Solution Sessions” on common challenges</td>
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<td>• Field scans of promising practices</td>
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<td>• Academic studies, case studies and tools</td>
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<td>• Meet-ups and site visits</td>
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<tr>
<td>Shared measures</td>
<td>Shared performance measures to be developed collaboratively by 100Kin10 partners, led by University of Chicago and FSG</td>
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