



GLOBAL

SCHOOLS NETWORK

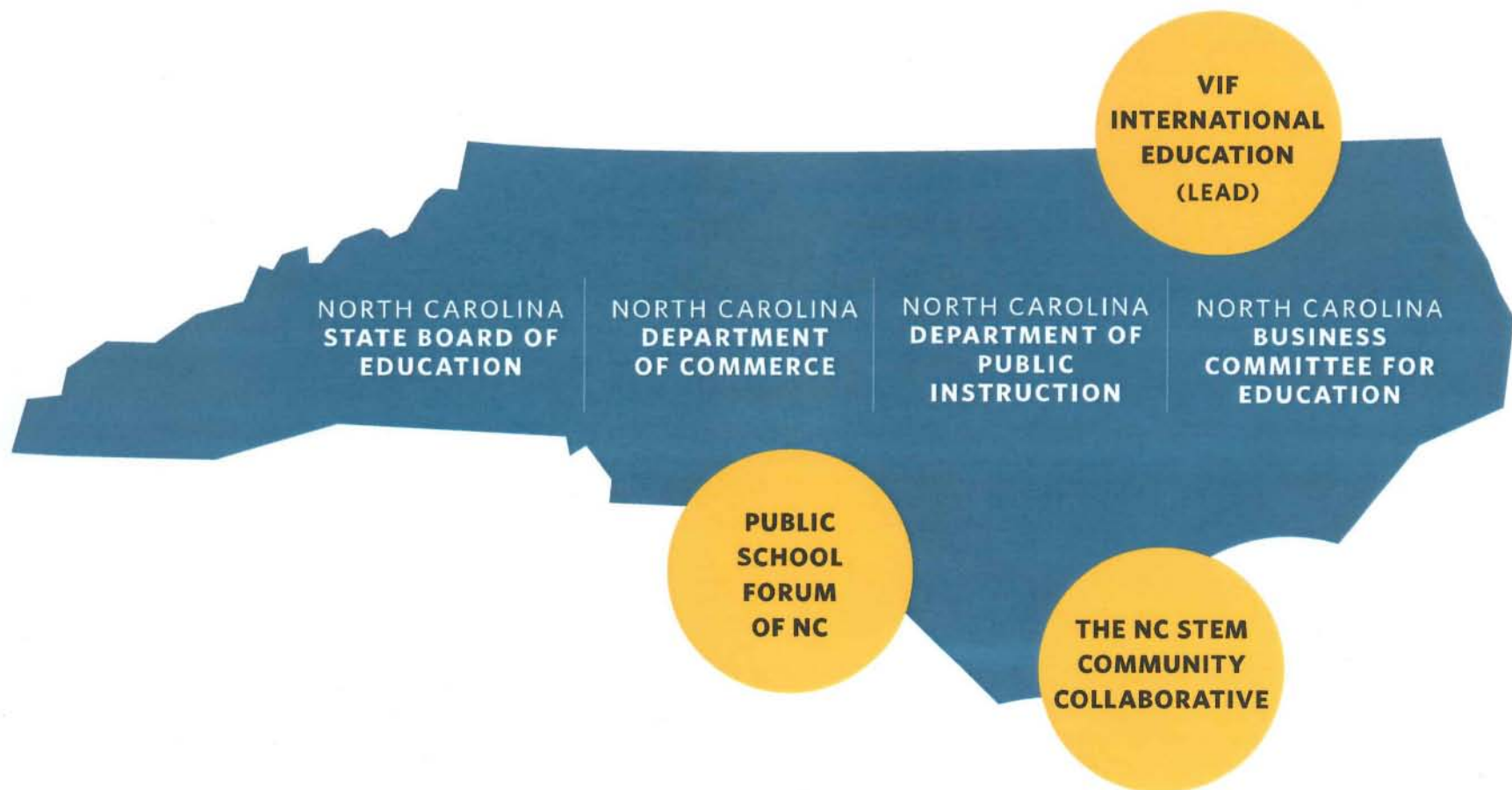
ADVISORY BOARD

JULY 2010

VIF and Dr. Harrison meet with the **Department of State** to propose a national initiative aimed at **preparing students for success in a global economy.**



AN EDUCATION AND ECONOMIC DEVELOPMENT INITIATIVE



OBJECTIVES

statewide economic
development

world class
school districts

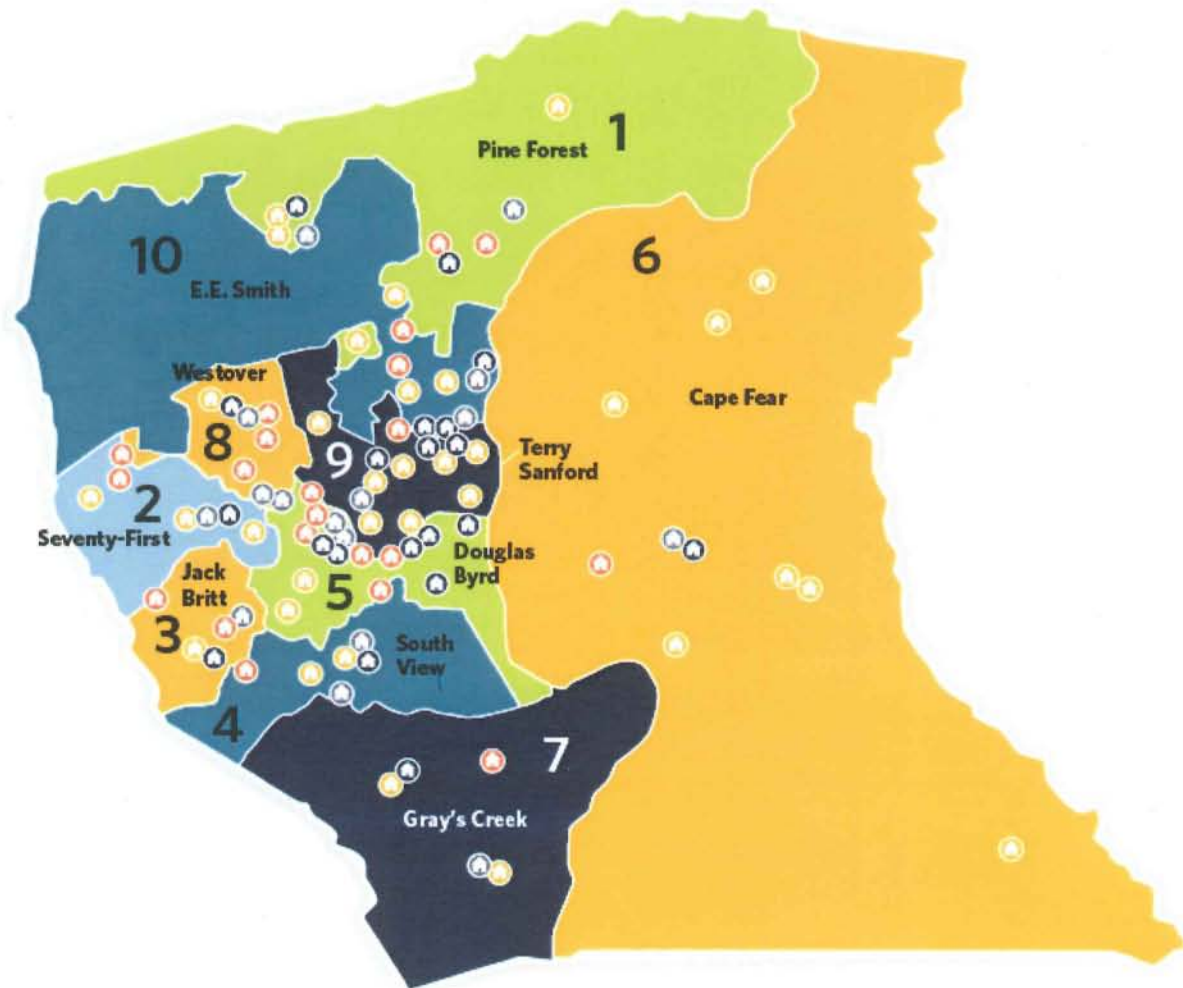
globally competitive
students

teacher
retention



CUMBERLAND COUNTY SCHOOLS

the first
district
member



GLOBAL SCHOOLS NETWORK FOCUSES ON 4 KEY ACTIVITIES.

1. Strategic Planning

2. Professional Development

3. Programming

4. Community Advocacy

ONLINE TRAINING

SEMINARS

EXCHANGE OPPORTUNITIES

TRAVEL

WORLD LANGUAGES

GLOBAL AWARENESS

GLOBAL STEM

INTERNATIONAL EXCHANGE
AND TRAVEL

REQUIREMENTS TO BE IN THE NETWORK

GLOBAL DISTRICT MEMBER

Documented intent to create a **district wide strategy** for international education.



GLOBAL SCHOOL MEMBER

- Participating in an **international education program that features global awareness or world languages**
- Participation in a **cultural exchange program**



{ DECEMBER 3, 2010 }

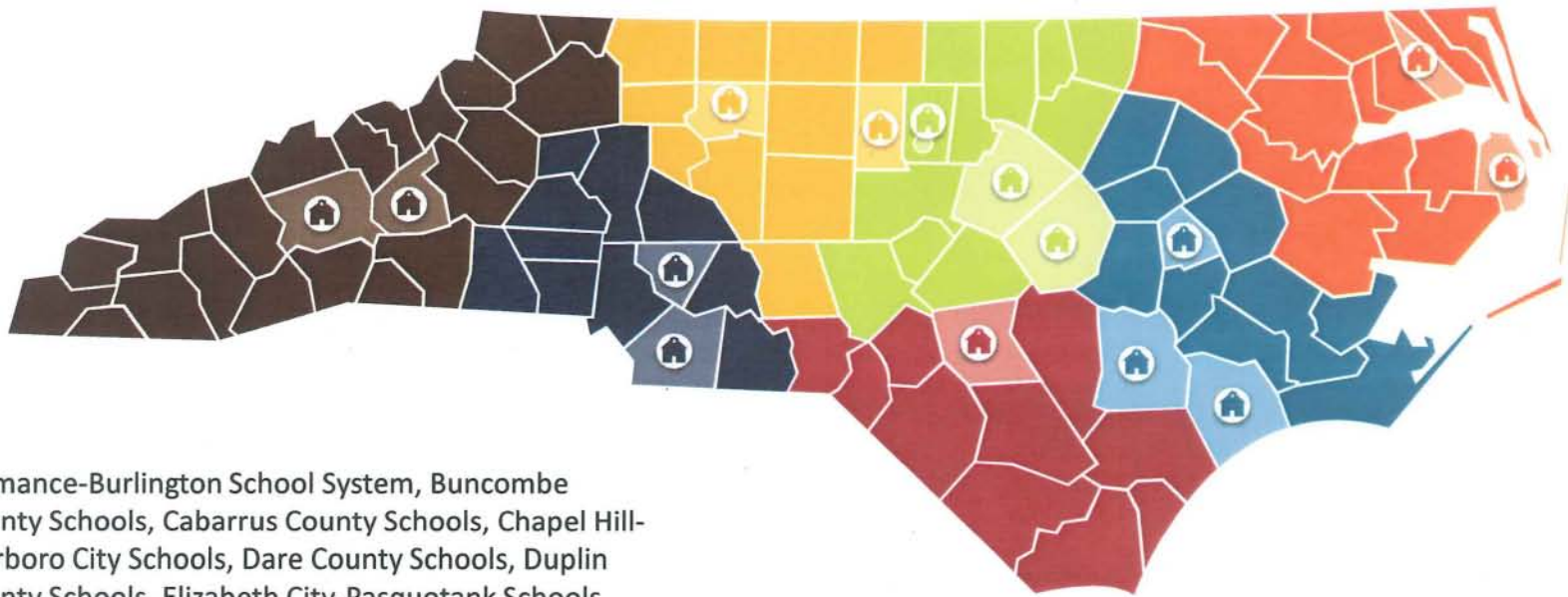
network planning meeting

Held first Network planning meeting with invited districts.



{ DECEMBER 2010 – MARCH 2011 }

district outreach meetings



Alamance-Burlington School System, Buncombe County Schools, Cabarrus County Schools, Chapel Hill-Carrboro City Schools, Dare County Schools, Duplin County Schools, Elizabeth City-Pasquotank Schools, Greene County Schools, Johnston County Schools, McDowell County Schools, Onslow County School System, Union County Public Schools, Wake County Public School System and Winston-Salem/Forsyth County Schools





{ MARCH 24, 2011 }

inaugural members meeting

**Celebrated and recognized
inaugural members.**



2010

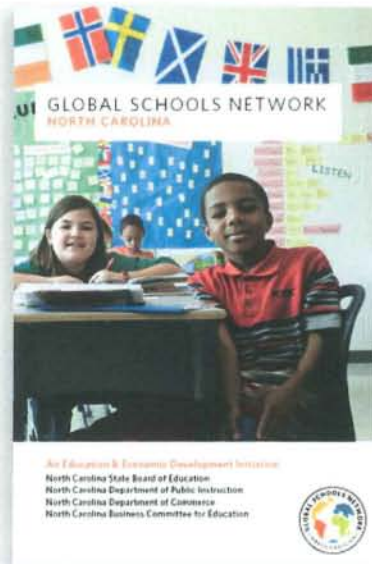
2011

2012

{ MAY-JULY 2011 }

district outreach meetings

Working sessions with teams in districts.



{ JULY 2011 }

delivered community awareness toolkit

Launched toolkit to allow districts to share achievement with their community.





{ JULY 14, 2011 }

leadership conference

Discussed strategic planning
for 2012-13 school year.



leadership
CONFERENCE
SUMMER 2011

AGENDA

International Education: Why the Time is Right
- JB Buxton

Global STEM
- Karl Rectanus, Leader, NC STEM

Leading is Doing
- Dr. William C Harrison

{ OCTOBER 1, 2011 }

national partnerships

**Established partnerships with
global education leaders.**



**PARTNERSHIP FOR
21ST CENTURY SKILLS**



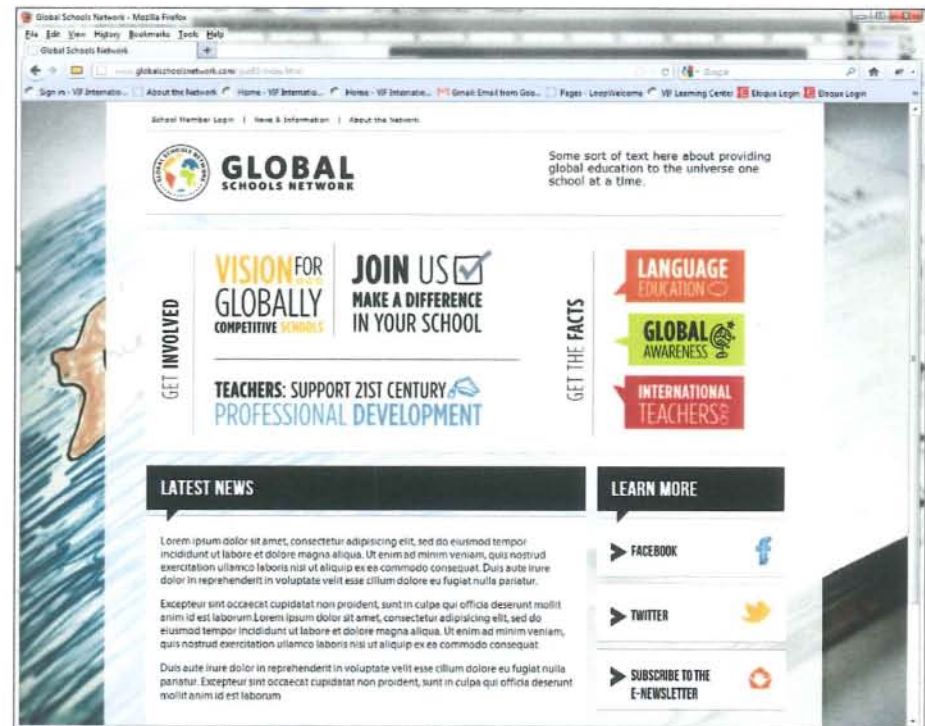
1. School Member Newsletter, aimed at sharing best practices.



{ NOVEMBER 2011 }

communications plan

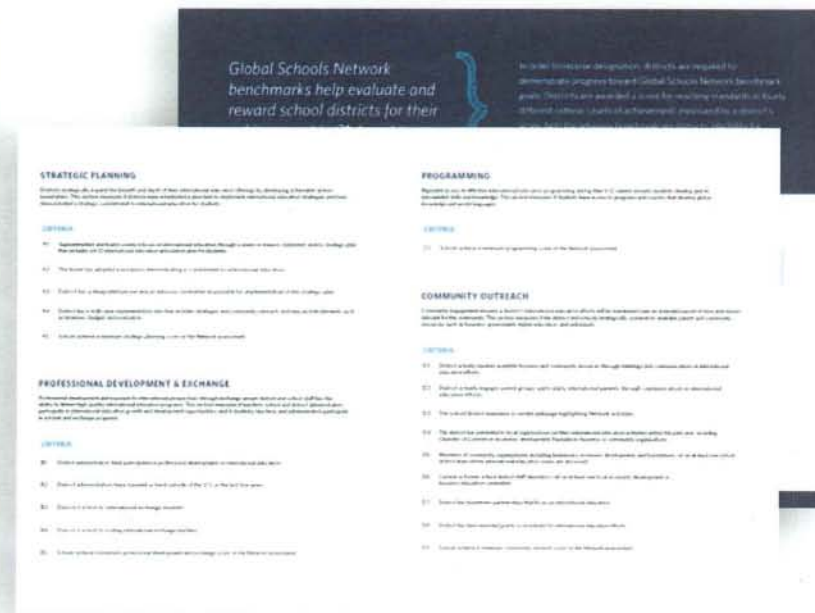
2. Public website, aimed at educating parents, launching March or April 2012.



{ DECEMBER 2011 }

designation program

Drafted criteria for school and district members.





{ DECEMBER 11, 2011 }

network leadership conference



**leadership
CONFERENCE**
WINTER 2011

AGENDA

Applying Lessons Learned from High
Performing Countries to North Carolina

How Language Immersion Provides Multiple
Solutions to the Achievement Gap Questions

Meeting the Global Education Challenge:
Charting the Path

{ JANUARY 2012 }

progress to-date

STATEWIDE ECONOMIC DEVELOPMENT

> % of participating economic regions	100%
> # of business roundtables/tours	6

WORLD CLASS SCHOOL DISTRICTS

<i>Participating Districts</i>	15
> % with signed letters of intent	100%
> % with global education committees	80%

<i>Opportunities for District Collaboration</i>	
> # of global leaders conferences held	2

GLOBALLY COMPETITIVE STUDENTS

<i>Language Education</i>	
> % Increase of language immersion	20.8%
> # of new students impacted	480

<i>Global Awareness</i>	
> Total global program adoption	142
> # of elementary level	100
> # of middle school level	25
> # of high school level	15
> # of new students impacted	10,475

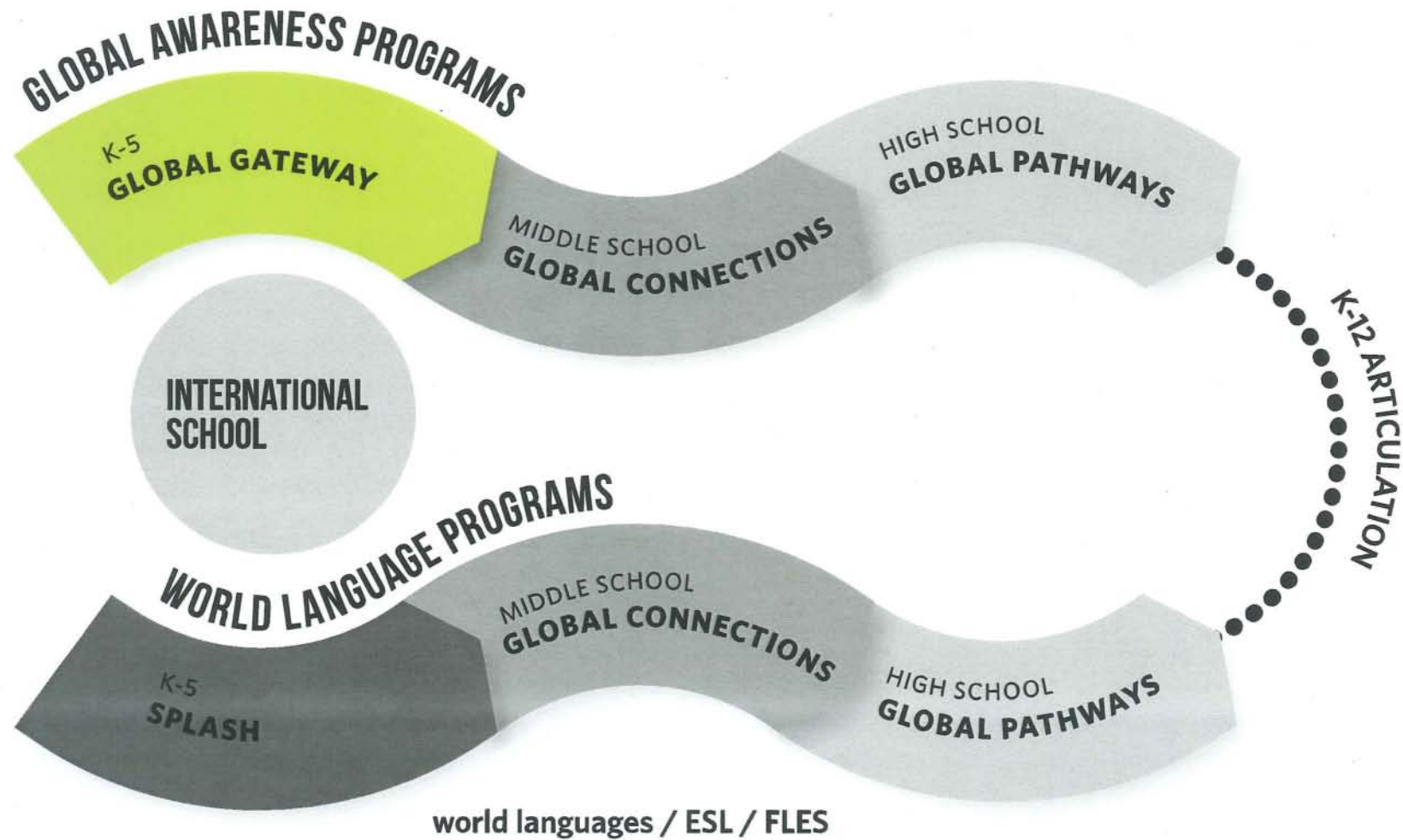
21st CENTURY TEACHER PREPARATION

> # of participating principals	100
> # of participating teachers	442
> # of international educators	238
> # of participants in study visits	32

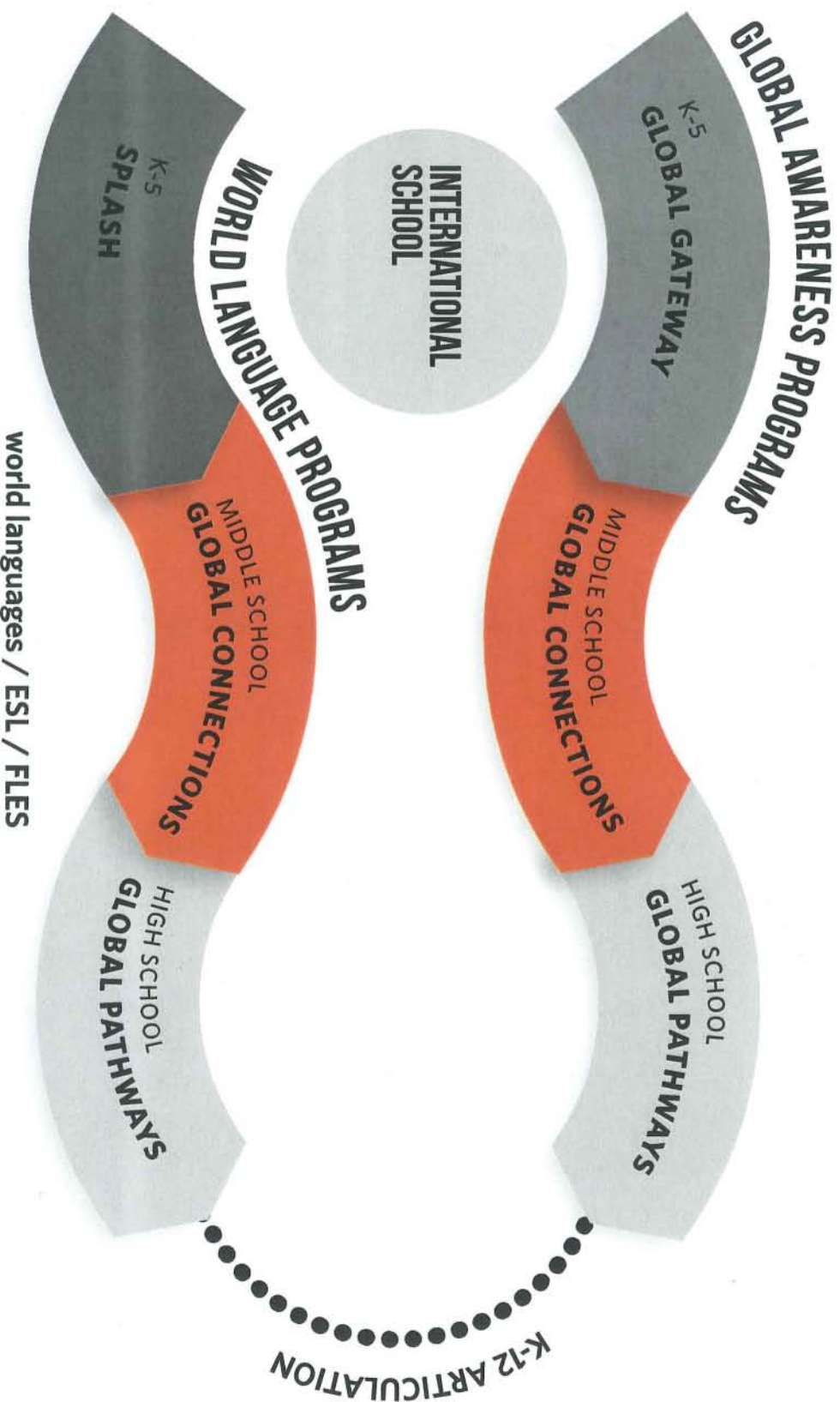


VIE
SM
INTERNATIONAL
EDUCATION

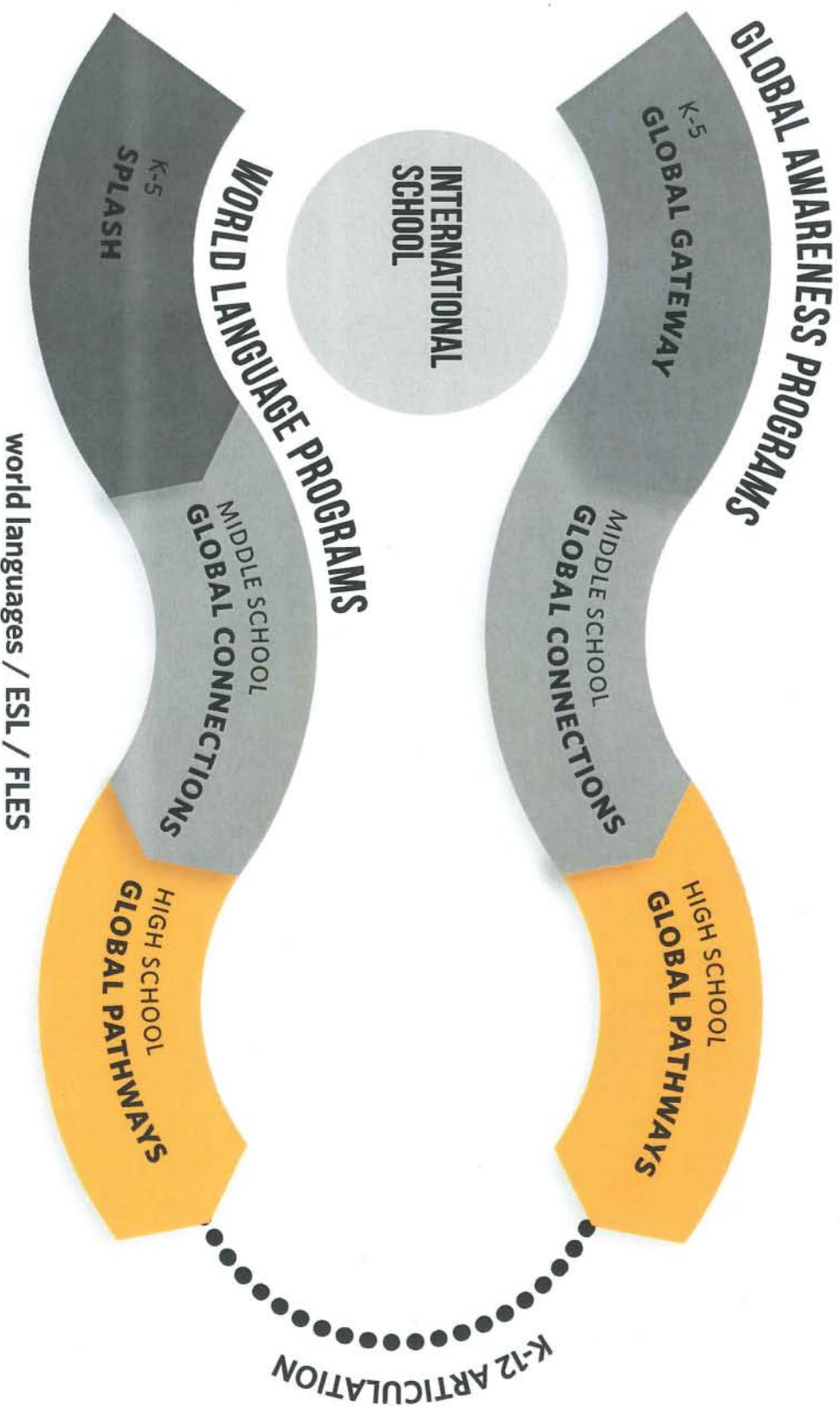
GLOBAL PROGRAMS



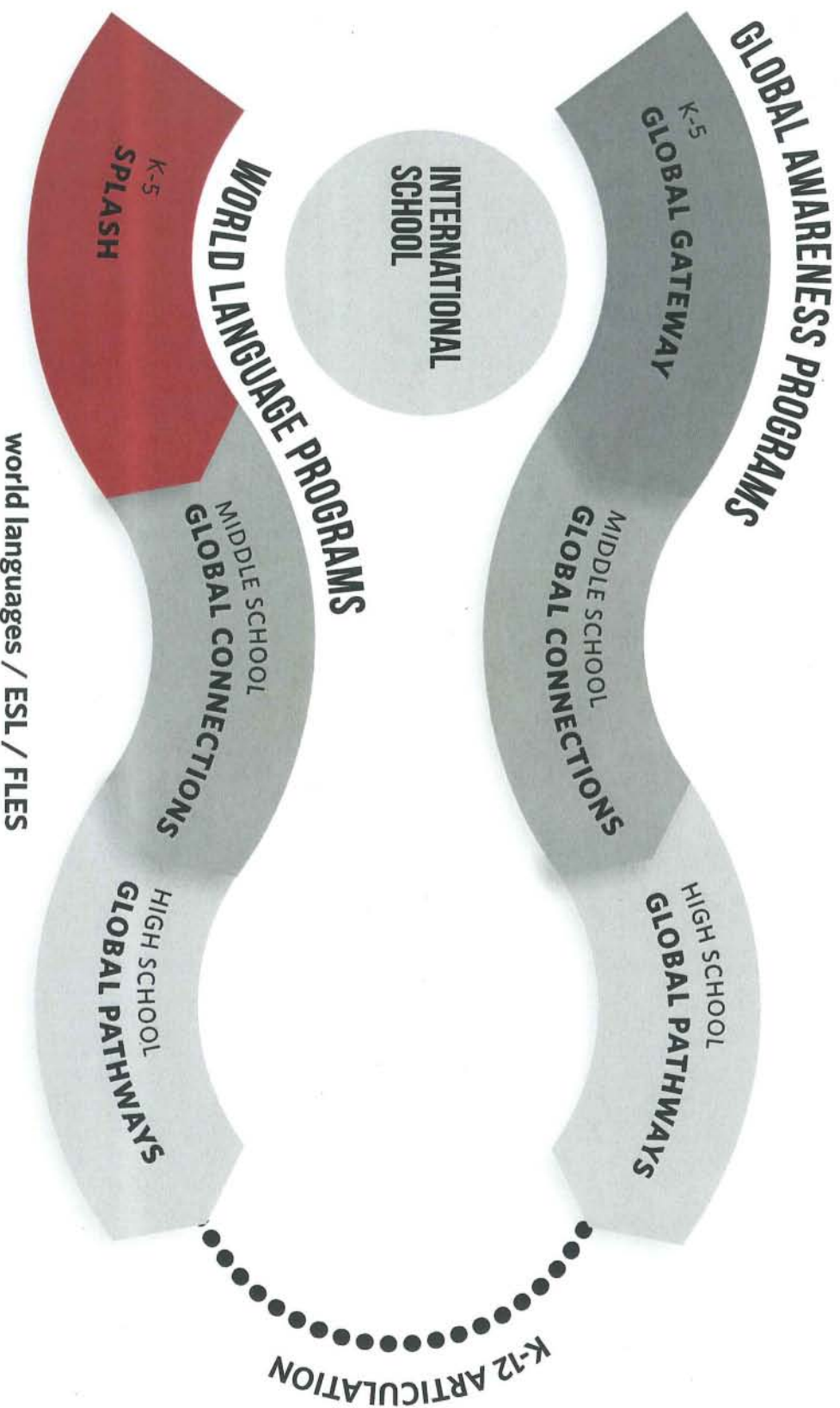
GLOBAL PROGRAMS



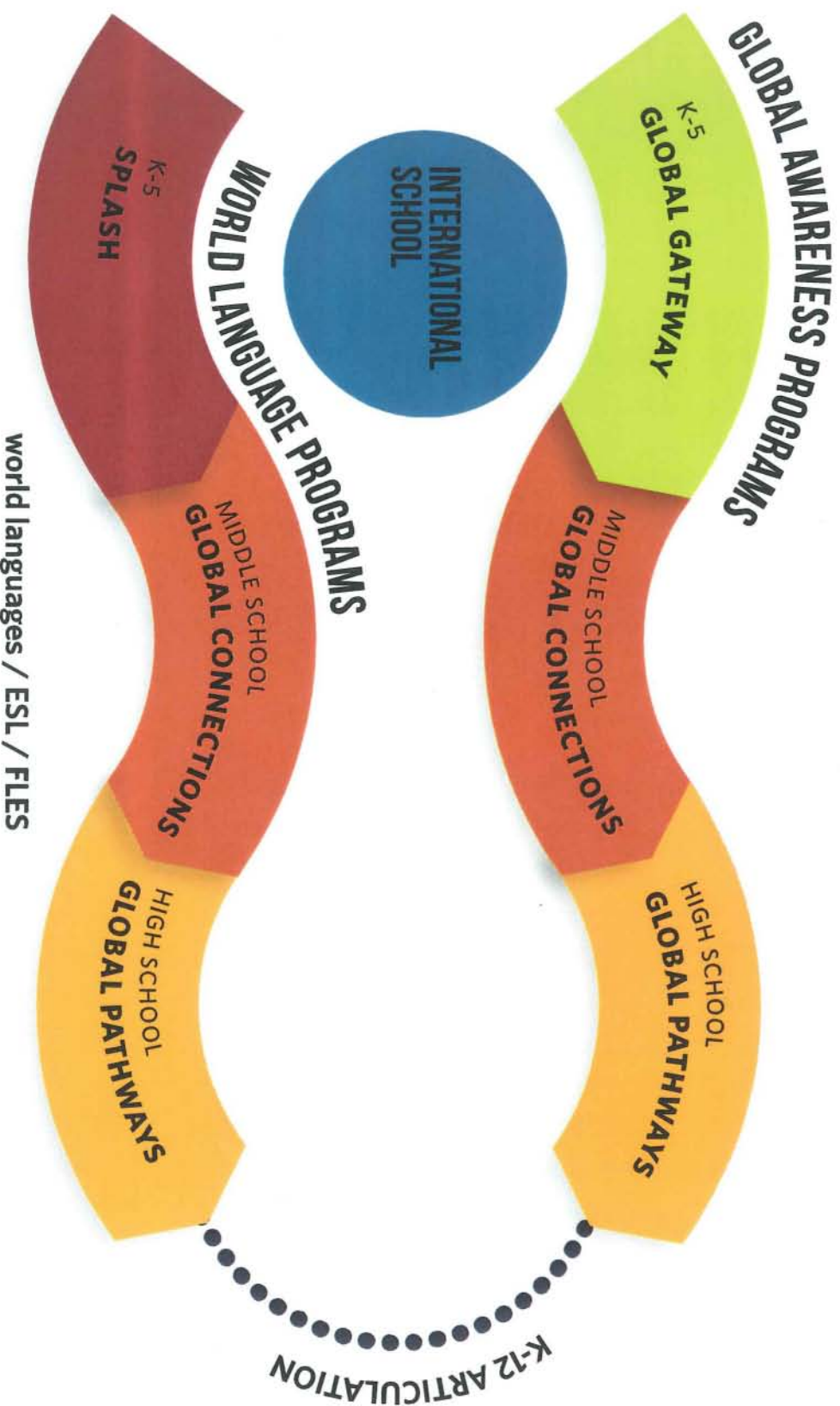
GLOBAL PROGRAMS



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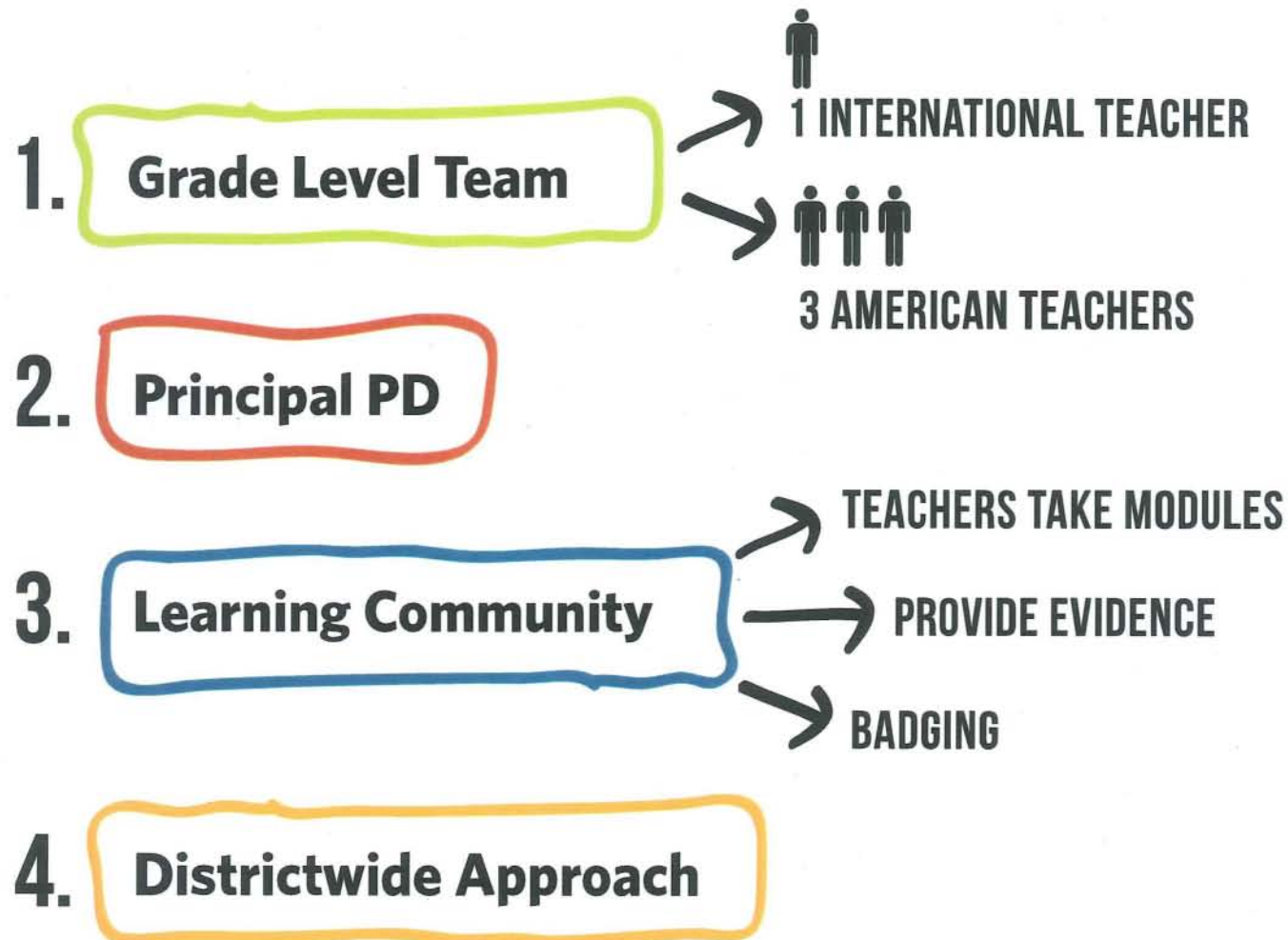
PROGRAM | STRUCTURE

TEACHER PROFESSIONAL DEVELOPMENT

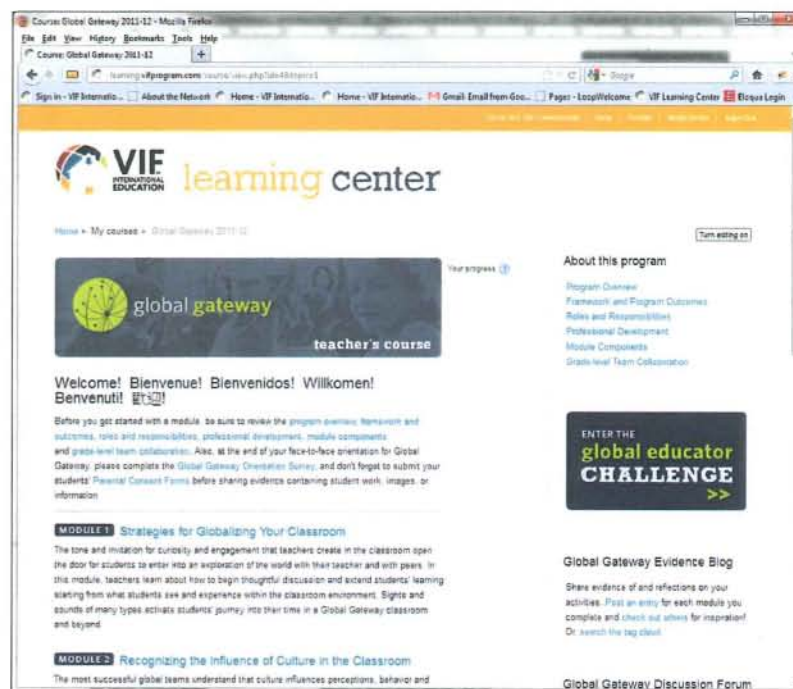
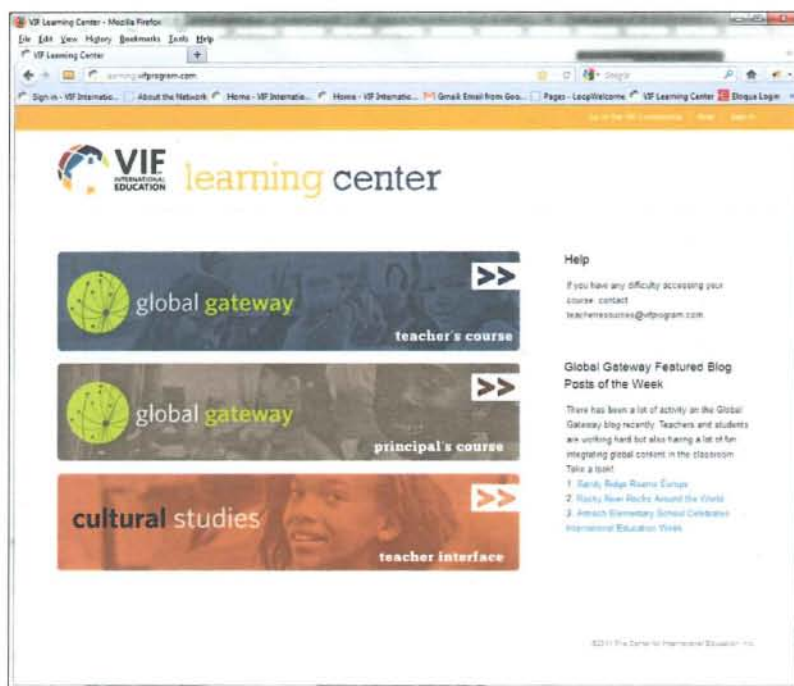
PRINCIPAL PROFESSIONAL DEVELOPMENT

GLOBAL CONTENT

GLOBAL GATEWAY



THE LEARNING CENTER



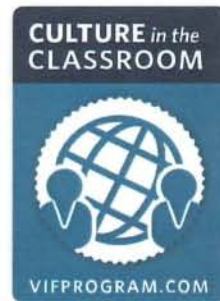
GLOBAL GATEWAY | PROFESSIONAL DEVELOPMENT

3-Year Schedule

	YEAR 1	YEAR 2	YEAR 3
FACE-TO-FACE	GLOBAL EDUCATION / EDUCATOR CONDENSED PROJECT-BASED INQUIRY	GLOBAL STEM	GLOBAL STEM
ONLINE	GLOBALIZING YOUR CLASSROOM	BUILDING LESSONS WITH GLOBAL INTEGRATION	GLOBAL LESSON-BASED CLASSROOM-TO-CLASSROOM COLLABORATION
ONLINE	RECOGNIZING CULTURE IN THE CLASSROOM	GLOBAL INTERDEPENDENCE INQUIRY	INTERCULTURAL COMPETENCE INVESTIGATION
ONLINE	INTERNET IN THE WORLD	WORLD INNOVATION AND COLLABORATIVE VIDEO INQUIRY	NEW LITERACIES AND YOUR STUDENTS
ONLINE	MAKING GLOBAL CONNECTIONS	MAPPING THE LOCAL AND THE GLOBAL	TOOLS AND TRENDS IN INTERNATIONAL AID AND ACTION
ONLINE	BLOGGING IN THE CLASSROOM	VISUAL LITERACY AND INFERENCE MAKING	CHALLENGING YOUR STUDENTS WITH GLOBAL CHALLENGES

GLOBAL GATEWAY | TEACHER CREDENTIALING

YEAR ONE TEACHER BADGES



YEAR END TEACHER BADGE



VIFPROGRAM.COM

GLOBAL GATEWAY +

GLOBAL GATEWAY+ OFFERS SCHOOLS A COMPREHENSIVE, GLOBAL-LEARNING COMMUNITY WHERE ALL GRADE LEVELS PARTICIPATE IN THE VIF GLOBAL PROFESSIONAL DEVELOPMENT PROGRAM.

Global Gateway schools may choose to pursue advanced designation.

Additional Benefits

- Virtual coaching
- Regionalized approach
- Whole-school model professional development

Requirements

- Host three international teachers in three separate grade levels.
- Have all six grade-level teams participate in the VIF global professional development program.



GLOBAL CONNECTIONS

Middle School Level Global Competence

	GLOBAL EDUCATORS	GLOBAL CITIZENS
ATTITUDES	Teachers will understand and explore their own culture and the cultural perspectives of colleagues, students, and communities around the globe.	Students explore their own culture and make comparisons with other cultures.
SKILLS	Teachers will be able to structure an inquiry-based learning environment, including the integration of technology.	Students will engage in collaboration, problem solving, and critical thinking.
KNOWLEDGE	Teachers will be able to structure a classroom in which students understand and explore the interconnectedness of global issues and challenges.	Students will investigate the interconnectedness of global issues and challenges.

SET OF INTERDISCIPLINARY COURSES OR MODULES FOR GRADES 6, 7, AND 8.

- > Teacher Development
- > Innovative Instructional Design
- > Social Entrepreneurship

FLEXIBLE MODEL

- > 3 Electives
- > Integrated into existing courses
- > In Spanish as part of a middle school immersion model

GLOBAL PATHWAYS

High School Level Global Competence

FLEXIBLE MODEL

- > Global Issues electives
- > Integrate global content into existing curriculum

SERVICES TAILORED TO DISTRICT'S NEEDS, FINDING THE APPROPRIATE GLOBAL PATHWAY TO FIT YOUR STUDENTS AND TEACHERS.

- > Teacher Development
- > Innovative Instructional Design
- > Global Content



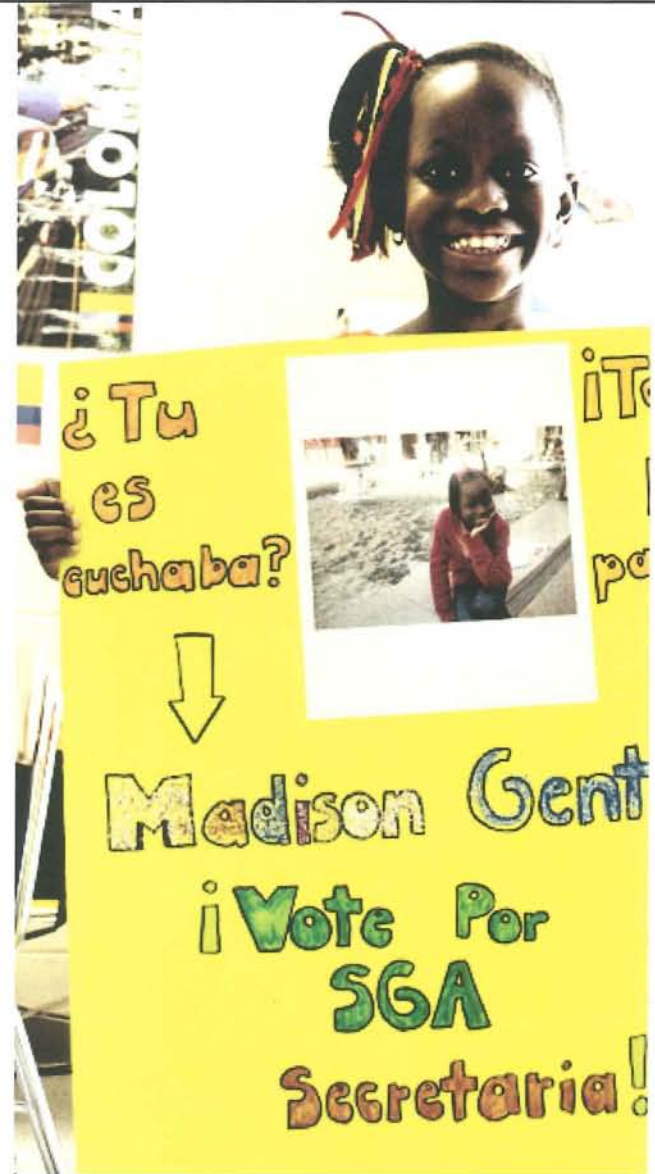
SPLASH

Elementary Level Language Immersion

**SPLASH LANGUAGE IMMERSION CLASSROOMS
ARE DESIGNED TO ALLOW STUDENTS TO
BECOME PROFICIENT IN A SECOND LANGUAGE
WHILE EXCELLING IN THEIR CORE STUDIES.**

BALANCED LITERACY MODEL

Teacher and Teacher Trainee Recruitment
Native-speaking teachers
Native-speaking teacher assistants
Co-teachers



SPLASH

Elementary Level Language Immersion

PROGRAM MONITORING AND FOLLOW-UP

Support

Assessments

Monitoring and Evaluation

PROFESSIONAL DEVELOPMENT AND 1 | 1 SUPPORT

Coaching for teachers and trainees

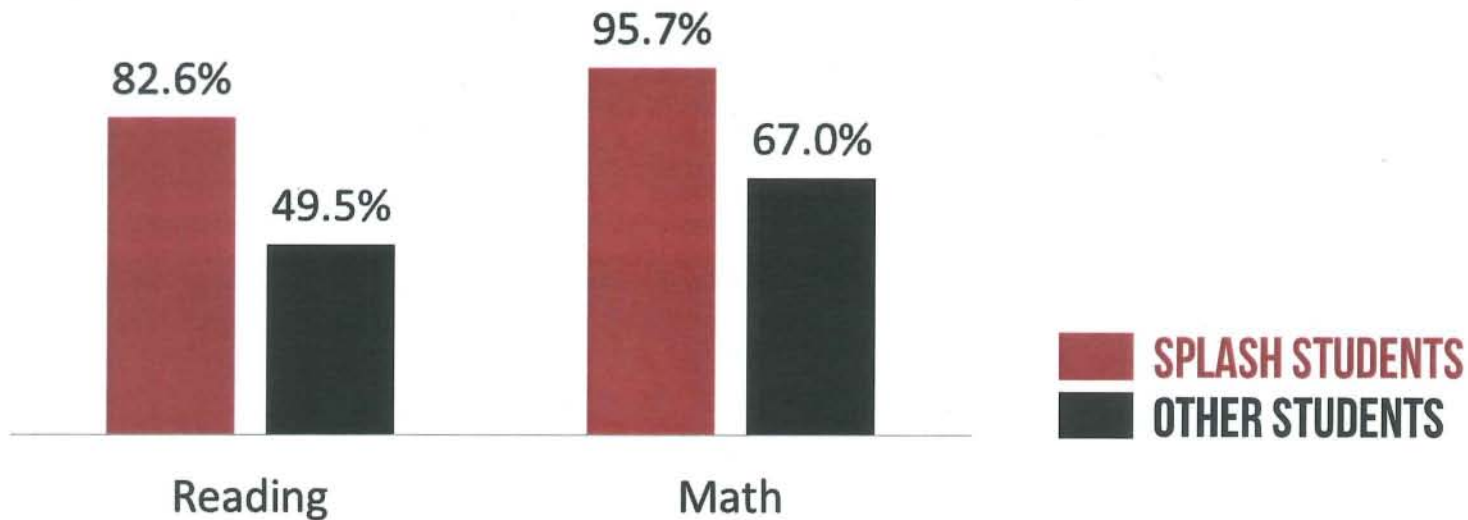
Support for principals



SPLASH | 2011 END-OF-GRADE EXAMINATION RESULTS

Elementary Level Language Immersion

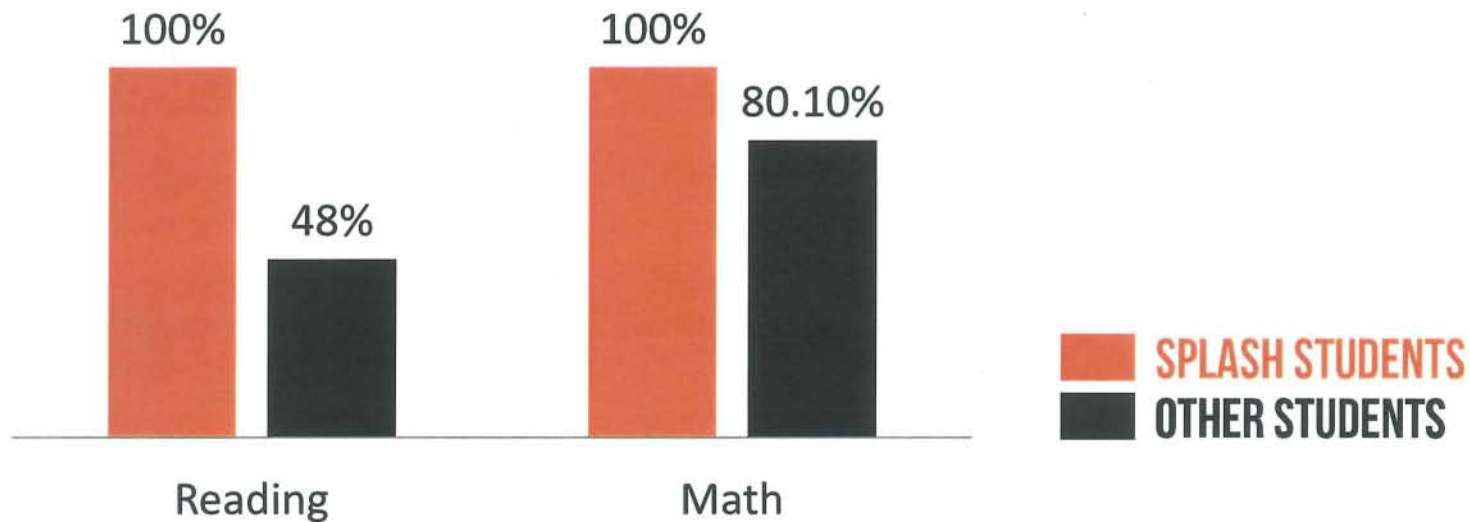
EE MILLER ELEMENTARY SCHOOL
CUMBERLAND COUNTY, NORTH CAROLINA



SPLASH | 2011 END-OF-GRADE EXAMINATION RESULTS

Elementary Level Language Immersion

SELMA ELEMENTARY SCHOOL
JOHNSTON COUNTY, NORTH CAROLINA



SPLASH | 2011 END-OF-GRADE EXAMINATION RESULTS

Elementary Level Language Immersion

HOPEWELL ELEMENTARY SCHOOL
RANDOLPH COUNTY, NORTH CAROLINA

