

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	FSA	Use of Prior-Prior Year Tax Data for the Free Application for Federal Student Aid (FAFSA)		FSA and the IRS use the IRS Data Retrieval Tool (DRT), which allows applicants and their parents to access and transfer directly from the IRS the Federal tax data required to complete the FAFSA. The calendar gap between the IRS tax return filing requirement (April 15) and the student aid application process (beginning on January 1) makes it difficult for applicants to use the DRT. Under this initiative, ED would allow aid applicants to use tax return data from the second preceding year (prior-prior year) to complete their FAFSA.	Ongoing	Oct-16	Yes, many more applicants will be able to use the DRT to complete their FAFSA.	n		Through the Paperwork Reduction Act process, ED has requested public comment on changes to the FAFSA that may be needed to implement these changes.	Recent data show that over 4 million FAFSA applicants are unable to use the DRT because they apply for aid before they have filed their taxes. Others cannot use the DRT because they filed their taxes too recently for their data to be available via the DRT. Using tax return data from the second preceding year (prior-prior year) would eliminate the barriers facing these FAFSA applicants in using the DRT to complete their FAFSA more easily, accurately and timely and, thereby, reduce the burden of verification on institutions of higher education and improper payments.
ED	FSA	Multiyear Certification for Student Loan Income-Driven Repayment (IDR) Plans		In 2014-2015, we found that 57 percent of borrowers failed to recertify on time. Over half of the borrowers that did not recertify on time eventually recertified or continued to make payments, but 31 percent of those who did not recertify on time (18 percent of all borrowers examined) went into a hardship-related forbearance or deferment and 15 percent (8 percent of all borrowers examined) were delinquent six months later. FSA and the IRS would develop a system permitting multi-year recertification for borrowers in IDR plans.	Ongoing	TBD	Yes, the process for recertification of eligibility for IDR would be simplified.	n		Through the Paperwork Reduction Act process, ED will seek public comment on information collections necessary to implement these changes.	An electronic multiyear certification process would simplify the repayment process for millions of borrowers in IDR plans and could, in some cases, prevent unnecessary defaults. There would be as yet unquantified costs to developing this system.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	FSA/OUS	Streamlining the Process for Student Loan Discharges Based on a Total and Permanent Disability (TPD) for Certain Borrowers Receiving Social Security Disability Benefits		ED and the Social Security Administration (SSA) have conducted data matches to determine if there are Federal student loan borrowers who are potentially eligible to have their loans discharged on the basis of TPD. Once a borrower who is receiving SSI or SSDI disability payments is identified as having a disability status of Medical Improvement Not Expected (MINE) from SSA, ED will send the borrower a discharge application and information about the discharge possibility and process. ED will accept SSA's Award Notice with a MINE designation as evidence of TPD, rather than requiring a physician's certification.	Ongoing	2016	Yes, through this initiative, ED will streamline the TPD loan discharge process for certain borrowers receiving SSI or SSDI disability payments. To date, the names of a total of 44 million borrowers were sent to SSA and a total of 422,524 borrowers were determined to have SSA MINE status. These borrowers will now be contacted by ED regarding eligibility for TPD discharge.	n		Informal feedback from borrowers as the changes are implemented.	These changes will significantly reduce the burden on certain borrowers who may qualify for loan discharge based on TPD and may lower rates of default.
ED	OCFO	Education Department Acquisition Regulations (EDAR)	1890-AA18	These amendments would modify EDAR in order to update the regulations to accurately implement the current Federal Acquisition Regulations (FAR) and ED policies.	Ongoing	Nov-16	No.	n		Informal feedback from regulated parties as the regulations are implemented.	We do not anticipate an increase in burden as a result of these amendments.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OCTAE	Workforce Innovation and Opportunity Act (WIOA) -- Adult Education and Family Literacy Act	1830-AA22	These regulations implement changes to the Adult Education and Family Literacy Act resulting from the enactment of WIOA and remove a number of obsolete regulations.	Completed	Jun-16	No.	n		ED published a Notice of Proposed Rulemaking in the Federal Register on April 16, 2015 (80 FR 20967), soliciting public comment on the proposed regulations. ED announced the final regulations on June 30, 2016. The final regulations will be published in the Federal Register later this summer.	Estimates of the costs and benefits of these regulations are set forth in the final regulations.
ED/DOL	OCTAE/ OSERS	WIOA -- Joint Rule for Combined and Unified State Plans, Performance Accountability, and the One-Stop System Joint Provisions	1830-AA21	These joint regulations from ED and Department of Labor implement the provisions of WIOA regarding combined and unified State plans, performance accountability, and One-Stop systems.	Completed	Jun-16	No.	n		ED and DOL published a Notice of Proposed Rulemaking in the Federal Register on April 16, 2015 (80 FR 20573), soliciting public comment on the proposed regulations. ED and DOL announced the final regulations on June 30, 2016. The final regulations will be published in the Federal Register later this summer.	Estimates of the costs and benefits of these regulations are set forth in the final regulations.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OESE	Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act -- Accountability, Reporting, and State Plans	1810-AB27; 1810-0581	These regulations will implement changes to Title I, Part A of the ESEA, as amended by ESSA, relating to State accountability systems, reporting of data, and submission of State plans.	New	Nov-16	Yes, State flexibilities	n		ED held numerous outreach meetings, including two public meetings, and solicited comments on topics for regulations through a notice in the Federal Register. ED published a Notice of Proposed Rulemaking in the Federal Register on May 31, 2016 (81 FR 34540), soliciting public comment on the proposed regulations. ED is also soliciting public comment on the information collections associated with these proposed regulations.	Estimates of the costs and benefits of these proposed regulations are set forth in the NPRM and will be revised, as appropriate, in the final regulations. The proposed regulations also provide for a net burden reduction in information collected of 3,785,355 hours.
ED	OESE	Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act -- Supplement not Supplant Requirements under Title I, Part A	1810-AB33	These regulations will implement changes to Title I, Part A of the ESEA, as amended by ESSA, relating to the supplement not supplant requirements under Title I, Part A.	New	Nov-16	TBD	n		ED held numerous outreach meetings, including two public meetings, and solicited comments on topics for regulations through a notice in the Federal Register. ED also conducted three negotiated rulemaking sessions to develop these proposed regulations. The negotiating committee did not reach consensus on the proposed regulations. ED will publish a Notice of Proposed Rulemaking in the Federal Register soliciting public comment on the proposed regulations.	Estimates of the costs and benefits of these proposed regulations will be set forth in the NPRM and will be revised, as appropriate, in the final regulations.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OESE	Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act -- Assessments under Title I, Part A	1810-AB28	These regulations will implement changes to Title I, Part A of the ESEA, as amended by ESSA, relating to State assessment systems.	New	Nov-16	Yes, certain flexibilities for States and LEAs.	n		ED held numerous outreach meetings, including two public meetings, and solicited comments on topics for regulations through a notice in the Federal Register. ED also conducted three negotiated rulemaking sessions to develop these proposed regulations. The negotiating committee reached consensus on the proposed regulations. ED published a Notice of Proposed Rulemaking in the Federal Register on July 11, 2016 (81 FR 44927), soliciting public comment on the proposed regulations.	Estimates of the costs and benefits of these proposed regulations are set forth in the NPRM and will be revised, as appropriate, in the final regulations.
ED	OESE	Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act -- Innovative Assessments Demonstration Authority	1810-AB30	These regulations will implement section 1204 of the ESEA, as amended by ESSA, authorizing the Secretary to provide State educational agencies and consortia with demonstration authority for all or some of their local educational agencies to implement an innovative assessment system, with the intent of scaling the system statewide and replacing current statewide assessments.	New	Nov-16	Yes, this is a pilot initiative that would allow SEAs and LEAs to implement an innovative assessment system.	n		ED held numerous outreach meetings, including two public meetings, and solicited comments on topics for regulations through a notice in the Federal Register. ED published a Notice of Proposed Rulemaking in the Federal Register on July 11, 2016 (81 FR 44957), soliciting public comment on the proposed regulations.	Estimates of the costs and benefits of these proposed regulations are set forth in the NPRM and will be revised, as appropriate, in the final regulations.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OESE	Guidance under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act		ED will be reviewing and updating non-regulatory guidance issued under the ESEA to reflect the new provisions of the ESEA, as amended by ESSA, including in the areas of students in foster care, homeless students, and English learners.	New	Summer and Fall 2016	Yes, as applicable under the various topic areas.	n		ED has held numerous outreach sessions soliciting feedback from the public on areas of the new law in which non-regulatory guidance will be useful. ED also solicited public comments through a blog post and will continue to receive feedback on areas in which to provide guidance.	ED anticipates that the non-regulatory guidance will assist key stakeholders in understanding and complying with the new law's requirements, as well as promote greater understanding of key elements of the law among the public generally.
ED	OESE	Impact Aid Program	1810-AB24	The purpose of this regulatory action is to update the current regulations in response to statutory changes and related issues that have arisen, as many of the regulations for this section have not been updated since 1995; to improve clarity and transparency regarding Federal program operations; and to improve the LEA's application processes to generate a more accurate data collection, which will facilitate more timely Impact Aid payments.	Ongoing	Sep-16	Yes, certain flexibilities for States.	n		ED published a notice of proposed rulemaking in the Federal Register on December 30, 2015 (80 FR 81477), soliciting public comment on the proposed amendments.	We expect there to be a reduction in burden as a result of these amendments.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OPE	Borrower Defense -- Regulations		These regulations under the William D. Ford Federal Direct Loan Program would establish a more accessible and consistent borrower defense standard and clarify and streamline the borrower defense process to protect borrowers and improve ED's ability to hold schools accountable for actions and omissions that result in loan discharges. The proposed regulations also address the use of contractual provisions, such as mandatory arbitration clauses and class action waivers, by institutions in resolving claims brought by borrowers against institutions.	Ongoing	1-Nov-16	Yes, streamlined discharge application and process.	n		ED held two public hearings in September 2015 soliciting comment on issues to be included in the negotiations. ED conducted three negotiated rulemaking sessions to develop the proposed regulations. The negotiating committee did not reach consensus on the proposed regulations. ED published a Notice of Proposed Rulemaking in the Federal Register on June 16, 2016 (81 FR 39329), soliciting public comment on the proposed regulations. Upon implementation of the regulations, ED would conduct consumer testing regarding repayment rate warnings and financial protection disclosures that institutions must provide.	Estimates of the costs and benefits of these proposed regulations are set forth in the NPRM, and will be revised, as appropriate, in the final regulations.
ED	OPE	Program Integrity and Improvement -- State Authorization	1840-AD20	These regulations would amend existing regulations on the legal authorization of institutions by States, including authorization of distance education providers and correspondence education providers for purposes of participation in the Title IV, HEA programs.	New	1-Nov-16	TBD	n		ED will publish a Notice of Proposed Rulemaking soliciting public comment on the proposed regulations.	The costs and benefits of the proposed regulations will be set forth in the NPRM and will be revised, as appropriate, in the final regulations.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OPE	Accreditation	N/A	Beginning in late 2015/early 2016, ED commenced a series of actions to improve accreditors' and the Department's oversight activities and move toward a new focus on student outcomes and transparency.	New	Ongoing	Yes, as part of this initiative, ED will provide guidance and further clarification for accreditation agencies on flexibilities in applying risk-based approaches.	n		ED published guidance, reflecting informal input from the field, for accrediting agencies to clarify that agencies may use risk-based reviews, and to describe how. ED published an ICR for public comment that will permit better and more consistent information collection. ED also published dashboards reflecting student outcomes at accrediting agencies' institutions, and will revise the dashboards with feedback from accrediting agencies, and other stakeholders, including NACIQI, regarding these efforts.	ED anticipates increased transparency and coordination of information among affected stakeholders as well as benefits to students and the public, who will have better and more information on the performance of all colleges and universities in each accreditor's institutional portfolio.
ED	OPE	Borrower Defense - Streamlined Claims Process	1845-0132	On June 8, 2015, ED announced several steps it is taking to assist students in obtaining debt relief as a result of fraudulent actions taken by career colleges, in particular, students who attended schools owned by Corinthian Colleges, Inc. As part of this initiative, ED has created a streamlined process by which students who attended schools owned by Corinthian can apply for a discharge of their loans.	Ongoing	Ongoing: Currently active collection concluded by OIRA 6/16/2015.	Yes, as part of this initiative, ED has created a streamlined process by which students who attended schools owned by Corinthian can apply for a discharge of their loans.	n		Through the Paperwork Reduction Act process, ED requested public comment on the information that borrowers, including students who attended Corinthian schools, would provide to obtain debt relief. We will continue to engage with all stakeholders in connection with these efforts.	ED anticipates currently unquantified burden reduction from use of the streamlined process for Corinthian students because students will only have to complete a short attestation rather than compile and submit multiple materials to support their claims.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OPE	Experimental Sites Initiative (ESI) under the Higher Education Act of 1965, as amended (HEA)	N/A	Under the ESI, the Secretary has authority to grant waivers from certain title IV, HEA statutory or regulatory requirements to allow a limited number of institutions to participate in experiments to test alternative methods for administering the title IV, HEA programs.	Ongoing	Ongoing	Yes, under the ESI, ED may grant waivers of certain statutory and regulatory requirements.	y	Participating institutions may be asked to use experimental designs for purposes of evaluation, and will be required to submit key data points to the Department to permit analysis.	Ongoing work with schools participating in the current experiments and evaluation of the experiments by school officials and ED staff.	The benefits will be increased knowledge of whether proposed innovative practices designed to improve the administration of the title IV, HEA programs and student outcomes are effective.
ED	OPE	Health Education Assistance Loan (HEAL) Program	1840-AD21	From fiscal year 1978 through fiscal year 1998, the HEAL Program insured loans made by participating lenders to eligible graduate students in certain healthcare fields. The making of new HEAL Program loans was discontinued in 1998. In 2014, the HEAL Program was transferred from the Department of Health and Human Services to ED. ED plans to adopt the HEAL Program regulations, which are currently HHS regulations, as regulations of the Department and, in the process, streamline them to eliminate obsolete provisions, such as provisions that relate solely to the origination of HEAL Program loans.	New	Fall 2016	TBD	n		ED will publish a Notice of Proposed Rulemaking soliciting public comment on the proposed regulations.	Estimates of the costs and benefits of the proposed regulations will be set forth in the NPRM.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OPE	Title IV of the HEA – Gainful Employment Programs	1840-AD15	Implementation of regulations establishing standards under title IV of the HEA for programs that prepare students for gainful employment in a recognized occupation.	Ongoing	N/A	Yes, transition period, sunset provisions, and delayed effective date for certain provisions.	n		ED is conducting focus groups on the disclosure template and student warnings that institutions must provide under the regulations. Through the Paperwork Reduction Act process, ED will solicit public comment on the disclosure template as well.	Estimates of the costs and benefits of these regulations were set forth in the final regulations.
ED	OS	Open Licensing Requirement for Discretionary Grant Programs	1894-AA07	These regulations would amend 2 CFR part 3474 to require that most Department discretionary grantees awarded direct grant funds openly license to the public all copyrightable intellectual property created with Department grant funds.	Ongoing	Sep-16	TBD	n		On November 3, 2015, ED published a Notice of Proposed Rulemaking in the Federal Register (80 FR 67672), soliciting public comment on these proposed regulations.	The regulations would result in significant benefits by allowing stakeholders to more easily access resources that are created by ED's many competitive discretionary grant programs. The regulations would broaden the impact of ED's investments, enabling broader and more effective dissemination of grant-funded works to the public. ED stakeholders, such as LEAs, SEAs, IHEs, students, and others beyond direct grant recipients would be able to freely use and access the technology and high-quality materials, promoting equity and especially benefiting resource-poor stakeholders.
ED	OSERS	Significant Disproportionality under Part B of the Individuals with Disabilities Education Act (IDEA)	1820-AB73	These regulations would establish a standard methodology for States to use in determining significant disproportionality, clarify the remedies required to address significant disproportionality, and extend comprehensive coordinated early intervening services to students, age 3 through grade 12, with and without disabilities.	Ongoing	Nov-16	Yes, certain flexibility for States in identifying LEAs as having significant disproportionality.	n		ED published a Notice of Proposed Rulemaking in the Federal Register on March 2, 2016 (81 FR 10967), soliciting public comment on the proposed regulations.	The costs and benefits of the proposed regulations are set forth in the NPRM and will be revised, as appropriate, in the final regulations.

**U.S. Department of Education
Retrospective Review Plan Report -- July 11, 2016**

Agency	Sub-agency	Title of initiative/rule or ICR	RIN/OMB Control Number	Summary of initiative	Status of initiative -- New to this update, ongoing, or completed	Target completion date (if completed, please add the publication date and cite in Federal Register)	Does the initiative include pilot projects, safe harbor exemptions, sunset provisions, trigger provisions, streamlined requirements, State flexibilities, or other similar strategies?	Does the initiative employ any type of experimental design (y/n)?	If so, please briefly describe	What methods will you engage in to identify improvements (public comment, analyses, third party assessments, etc.)? Please identify all that apply	If available, anticipated or realized savings in costs or burdens and anticipated or realized changes in benefits
ED	OSERS	Vocational Rehabilitation Program, Supported Employment Program, and Limitations on the Use of Subminimum Wages	1820-AB70	These regulations implement changes to the Rehabilitation Act of 1973 made by WIOA affecting the State Vocational Rehabilitation Services and the State Supported Employment Services programs. These regulations also will implement provisions of new section 511, which was added by WIOA, that are under the purview of the Department.	Completed	Jun-16	No.	n		ED published a Notice of Proposed Rulemaking in the Federal Register on April 16, 2015 (80 FR 21059), soliciting public comment on the proposed regulations. ED also held two public meetings on the proposed regulations (see 80 FR 22661). ED announced the final regulations on June 30, 2016. The final regulations will be published in the Federal Register later this summer.	Estimates of the costs and benefits of these regulations are set forth in the final regulations.
ED	OSERS	WIOA -- Miscellaneous Program Changes	1820-AB71	These regulations implement changes made by WIOA to programs administered by the Rehabilitation Services Administration and will remove several obsolete regulations.	Completed	Jun-16	No.	n		ED published a Notice of Proposed Rulemaking in the Federal Register on April 16, 2015 (80 FR 20988), soliciting public comment on the proposed regulations. ED engaged in tribal consultation, including hosting a webinar on June 9, 2015. ED announced the final regulations on June 30, 2016. The final regulations will be published in the Federal Register later this summer.	Estimates of the costs and benefits of these regulations are set forth in the final regulations.