

Coalition Classification Tool (CCT)

CCT Table of Measures				
Coalition Name	Coalition ID (pre-filled)			
Report Period				
Respondent's Name	Respondent's Title			
Coalitions often adapt their organizational structures, processes, and procedures to meet the needs of their local community. The items below ask you to provide information on the extent to which each of the following statements describes your coalition.				
Please indicate the extent to which each of the following statements describes your coalition. Our coalition...	To a Great Extent	Somewhat	Very Little	Not at All
Is part of a larger organization that provides fiscal and administrative support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is part of a larger organization that provides policy and programmatic direction and support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is loosely organized with flexible responsibilities and participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relies on community member volunteers to get our work done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a totally independent organization making our own decisions about finances, personnel, and programming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acts <u>directly</u> in the community (e.g., coordinating prevention programs and services or advocating for an environmental/policy change)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relies on member organizations to get our work done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets administrative support (e.g., fiscal) from an external organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a prevention expertise resource for the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is primarily a "grassroots" organization relying on individual citizens and community-based organizations to get our work done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acts <u>indirectly</u> by building capacity of other organizations (e.g., through convening, incubating, training, or technical assistance).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is an influential organization in our community's prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is primarily a coalition of organizations and agencies with an interest and role in prevention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has achieved mastery (expertise) on many of the key functions necessary to operating as an organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balances acting directly in the community and indirectly building the capacity of the community and its organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balances grassroots and institutional membership and participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates assessment of need into our decision making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has achieved mastery in building sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporates evaluation or monitoring information into our decision making processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has strong support from other organizations in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides training resources for coalition staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides training resources for coalition member organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides training resources for community members and organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a highly formal arrangement with most organizations having a clear role in the planning and implementation of community wide prevention strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Coalitions also adapt prevention and intervention strategies and activities to meet the needs of their local community. This set of questions asks you to provide information on the strategies and activities your coalition uses.				
Please indicate the extent to which each of the following statements describes your coalition. Our coalition ...	To a Great Extent	Somewhat	Very Little	Not at All
Uses information sharing with other organizations as a central prevention strategy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports programs or services delivered by our partners (e.g., curriculum for youth or parents, after school programs, other direct services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes coordination of programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes changing the community environment (e.g., availability, policy, enforcement) as a prevention strategy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses a comprehensive strategy balancing environmental and direct approaches to prevention.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses evidence-based prevention policies, programs, and practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has achieved mastery in implementing our prevention strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes strategies that serve our entire community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides information on evidence-based policies, programs, and practices to other organizations in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes strategies that target high need populations in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasizes strategies that target specific racial/ethnic populations in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about how your coalition works, please respond yes or no to each of the following statements.		
Statements	Yes	No
We have a board or governing body that sets the direction of the coalition (A board or governing body is defined as a formal group or body that makes decisions for the coalition)?	<input type="radio"/>	<input type="radio"/>
We have a written policy for leadership rotation.	<input type="radio"/>	<input type="radio"/>
We have written expectations for member participation (e.g., policy on missed meetings).	<input type="radio"/>	<input type="radio"/>
We have a written description of procedures for leader selection.	<input type="radio"/>	<input type="radio"/>
We have a written description of the procedures for decision making (e.g., majority rule, etc.).	<input type="radio"/>	<input type="radio"/>
We hold regularly scheduled meetings (i.e., on a specific date/time).	<input type="radio"/>	<input type="radio"/>
We prepare a written agenda for each coalition meeting.	<input type="radio"/>	<input type="radio"/>
We prepare and distribute written minutes of coalition meetings.	<input type="radio"/>	<input type="radio"/>
We have a current organizational chart showing coalition structure and relationships.	<input type="radio"/>	<input type="radio"/>
We have established subcommittees.	<input type="radio"/>	<input type="radio"/>
We have paid staff members or in-kind staff (in-kind staff are staff who are paid by someone else to work at your coalition).	<input type="radio"/>	<input type="radio"/>
We have funding from DFC that supports a part-time or full-time coalition coordinator.	<input type="radio"/>	<input type="radio"/>
We have funding from a local or other source that supports a part-time or full-time coalition coordinator.	<input type="radio"/>	<input type="radio"/>
Our coalition records decisions in minutes or otherwise keeps track of decisions.	<input type="radio"/>	<input type="radio"/>
Our coalition has a system for monitoring and tracking coalition activities and other efforts.	<input type="radio"/>	<input type="radio"/>
Our coalition monitors on a regular (annual or more frequently) basis community indicators of substance abuse or related information.	<input type="radio"/>	<input type="radio"/>
Our coalition has someone on staff at the coalition or a member organization that assists the coalition with collecting and analyzing data on coalition activities and community indicators.	<input type="radio"/>	<input type="radio"/>
Our coalition uses relations with local universities or others to get assistance on evaluating coalition efforts.	<input type="radio"/>	<input type="radio"/>
Does your coalition typically hold meetings to reflect on the result of monitoring or evaluation activities in order to make adjustments to implementation?	<input type="radio"/>	<input type="radio"/>
Our coalition collects school survey data that matches the coalition's geographic boundaries at least once every two years.	<input type="radio"/>	<input type="radio"/>

The following statements cover issues regarding how your coalition addresses cultural diversity and cultural competence.		
With regard to cultural diversity, please respond Yes or No to indicate whether or not your coalition has accomplished each of the following.	Yes	No
Staff members are representative of the demographic and cultural diversity in our community.	<input type="radio"/>	<input type="radio"/>
Materials are relevant / appropriate to the culture(s) and language(s) of our target populations.	<input type="radio"/>	<input type="radio"/>
Materials are examined by diversity experts or target population members.	<input type="radio"/>	<input type="radio"/>
A culturally appropriate outreach action plan has been developed.	<input type="radio"/>	<input type="radio"/>
Activities are designed to be inclusive.	<input type="radio"/>	<input type="radio"/>
Decision-making processes are designed to be inclusive.	<input type="radio"/>	<input type="radio"/>
Meetings and activities are scheduled at times that are convenient and at locations that are accessible to the target population.	<input type="radio"/>	<input type="radio"/>
Coalition members are representative of the demographic and cultural diversity in your community.	<input type="radio"/>	<input type="radio"/>
Targeted youth are involved in coalition meetings and activities.	<input type="radio"/>	<input type="radio"/>

The following statements are related to your coalition, your community and interactions between the two.					
Please indicate the degree to which you agree with each of these statements.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Our coalition has identified all of the community leaders that can help in the coalition's activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition regularly works with the necessary community leaders to work on coalition activities or actively support strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The most important community leaders are members of the coalition and work on coalition committees and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition leadership is committed to the coalition's mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition leader(s) provide leadership and guidance in maintaining the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition leader(s) have appropriate time to devote to the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition(s) leaders promote equality and collaboration among members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) plan meetings effectively and efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) are flexible in accepting different viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) are adept in organizational skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) are adept in communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee leader(s) are adept in obtaining resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition director plays a vital role in organizing coalition activities and efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition director facilitates communication across coalition participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition director supports the coalition's goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition makes decisions when they are needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The general membership has real decision-making control over the policies and actions of the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decisions are made by a small group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is formal process for making decisions (e.g., a voting system).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decisions on the allocation of coalition resources are made in an open and participatory manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We effectively use the coalition process to plan and make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition has a feeling of cohesiveness and team spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following statements are related to your coalition, your community and interactions between the two.					
Please indicate the degree to which you agree with each of these statements.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Our members are just learning the importance of environmental strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a shared vision for desired outcomes of DFC coalition work (e.g., reduce ATOD use, increase protective factors).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition members feel valued and important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has clearly defined, attainable goals for the initiative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a shared vision of what the coalition should accomplish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a formal process for resolving conflicts among participating organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The communication procedures are clearly understood among collaborative members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflicts arise frequently among participating organizations in the collaborative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between member organizations is closed and guarded.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following statements are related to your coalition, your community and interactions between the two.					
Please indicate the degree to which you agree with each statement.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Differences among collaborative members are recognized and worked through.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have had past success implementing policy and other environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of our members are supportive of the coalition pursuing environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of our members participate in implementing environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition does not have sufficient ability to advocate for policy changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition does not currently have the ability to implement an effective media campaign.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have identified the policy and environmental changes relevant to our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have the appropriate members to launch the needed policy change and environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We belong to other coalitions and networks in order to have a larger impact on policy and environmental strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition uses an appropriate mix of environmental change strategies from providing information to changing consequences and physical design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has developed a common language for communication among diverse partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has developed common goals that are understood and supported by all partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition is better able to carry out its work because of the contributions of diverse partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has clearly communicated how its action will address problems that are important to people in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition has committed the perspectives, resources and skills of partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following statements are related to your coalition, your community and interactions between the two.					
Please indicate the degree to which you agree with each statement.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Our coalition has the support of other organizations and influential community leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our coalition participates in larger coalitions and groups that can affect change at a higher level (e.g., State).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in reducing substance abuse rates among youth in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in increasing community awareness of substance abuse issues in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The coalition has established credibility in the community by their on-going efforts to reduce substance use rates among youth in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in increasing community-based approaches to reducing substance use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in increasing interagency collaborative efforts to address substance abuse issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in increasing protective factors among youth in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition activities and efforts have been successful in decreasing risk factors among youth in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition members are satisfied with the coalition's progress in addressing youth substance abuse issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition members are satisfied with the degree of collaboration that has occurred as a result of the coalition's activities and efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coalition members are satisfied with the progress made toward coalition goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community know each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community participate in social activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community feel connected to each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who live here feel they are part of a community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who live here never do things to improve the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People talk to each other about community problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community have a voice regarding important issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Together, people in this community can persuade the city/town/county to respond to their needs and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is fairly safe to walk in this community at night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community do not trust each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community do not care about the community's future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community make it a safer place to live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children in this community are skipping school and hanging out on a street corner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children in this community are spray-painting graffiti on a local building.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children in this community are showing disrespect to an adult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People around here are willing to help their neighbors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This community could be described as a close knit neighborhood.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community can be trusted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this community generally do not get along with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following statements are related to your coalition, your community and interactions between the two.					
Please indicate the degree to which you agree with each statement.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
People in this community do not share the same values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a history of productive interaction among the stakeholders involved in designing and implementing the coalition's substance abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leaders of participating organizations are willing to commit resources, including staff time, for the coalition's substance abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial resources (in addition to grant funds) are readily available to support the coalition's substance abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services and supports – formal and informal – are readily available in the community to support the coalition's substance abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is widespread knowledge in this community about preventing substance abuse among participating agencies, organizations, and individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is widespread knowledge about the coalition's substance abuse prevention efforts in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is widespread support for the coalition's substance abuse prevention efforts in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community leaders are concerned about reducing substance abuse rates in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community members and stakeholders are concerned about reducing substance abuse rates in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Existing programs within the community are conducive to developing interagency collaborative relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How confident are you that your coalition can...?					
	Extremely	Very	Moderately	Slightly	Not at all
Develop agendas and stick to them in meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit new members who have the ability to take action in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit new members who are accountable for reporting to their organization or constituency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow up on decisions made at meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit members from the different sectors needed to address your coalition's goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide direction and vision for the coalition through its leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain support of coalition members through its leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share leadership among coalition members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain stable leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop new leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegate responsibilities to committees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage members of target populations (e.g. youth) and diverse cultural groups as active members and leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set and achieve annual goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit "champions" to act on the coalition's behalf.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold each other accountable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the degree to which each statement below describes the role of coalition members (not paid coalition staff).				
Coalition members...	To a Great Extent	Somewhat	Very Little	Not at All
Take responsibility for coordinating the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set the agenda for coalition meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep each other accountable to tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote cohesiveness and team spirit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create an environment where opinions can be voiced.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are recognized leaders in the larger community on issues related to substance abuse prevention and related issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are very involved in regional, state or national prevention organizations or coalitions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are many factors that may contribute to the development of a sustainable coalition. A sustainable coalition is one that can continue to work in the community without DFC funding and share ownership and capacity to collaboratively prevent substance abuse. We would like your assessment of the extent to which your coalition has accomplished each of the following.				
To what extent has your coalition ...	To a Great Extent	Somewhat	Very Little	Not at All
Established a reputation for 'being able to get things done' related to at least one initiative or practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopted an entrepreneurial spirit in seeking additional support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established on-going jobs in your organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established a mature and stable lead organization or has all functions (501c3 status, etc.) to operate independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aligned the coalition's goals and priorities well with past work done by the coalition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Created a plan for continued leadership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established plans to continue meeting after federal grant funding ends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established relationships with youth-serving organizations who have begun to or are already taking on coalition efforts in order to institutionalize them and provide long-term sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed strategies to continue to combine agency resources to better serve youth and families (e.g., blended funding, identification of alternative funding, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secured funding to continue its substance abuse reduction efforts when federal funding ends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Established procedures for continuing to share relevant information across agencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Please respond Yes or No to indicate whether or not your coalition has accomplished each of the following related to developing a sustainable coalition.				
Your coalition has...	Yes	No		
Identified what must be sustained to continue our community-based efforts toward substance abuse prevention.	<input type="radio"/>	<input type="radio"/>		
Identified the resources that are required to continue our community-based efforts toward substance abuse prevention.	<input type="radio"/>	<input type="radio"/>		
Created case statements that explain our need to continue community-based efforts toward substance abuse prevention efforts.	<input type="radio"/>	<input type="radio"/>		
Determined funding strategies to continue our community-based efforts toward substance abuse prevention.	<input type="radio"/>	<input type="radio"/>		
Identified potential partners to continue our community-based efforts toward substance abuse prevention.	<input type="radio"/>	<input type="radio"/>		
Created an action plan to contact and present to potential partners in our efforts to continue community-based substance abuse prevention.	<input type="radio"/>	<input type="radio"/>		

To what extent does your coalition engage in the following activities:					
	To a Great Extent	Somewhat	Very Little	Not at All	
Assessing needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Mobilizing and building capacity of partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Developing comprehensive Strategic and Action Plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Implementation of how to perform most of the key functions in the Strategic and Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Conducting Process & Outcome Evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Planning for sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
How would you rate your coalition's performance in...?					
	Excellent	Above Average	Average	Below Average	Poor
Assessing needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobilizing and building capacity in the coalition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a comprehensive plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent has your coalition...					
	To a Great Extent	Somewhat	Very Little	Not at All	
Identified specific strategies and activities to reach its goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Created a realistic timeline for completing activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Identified responsible person(s)/agencies for each activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Developed a strategy to recruit participants for activities or events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Developed a budget that outlines the funding required for each coalition related activity, training, or event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Identified other resources needed for each activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Planned to use primarily evidence-based strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Planned to evaluate strategies and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Revisited and updated its action plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
To what extent have the efforts of your coalition resulted in each of the following					
	To a Great Extent	Somewhat	Very Little	Not at All	
Organizations and agencies working together more efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Members seeing their organization/agency as part of a broader system responding to youth substance abuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Increased ability of organizations/agencies to coordinate their efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Increased members' knowledge of the strengths, as well as limitations, of each other's organizations and agencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
To what extent has participation in the coalition as compared to individual agencies working alone led to:					
	To a Great Extent	Somewhat	Very Little	Not at All	
The generation of new ideas for improving our practices and/or services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
The acquisition of useful knowledge about services, programs, or people in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
A decrease in the number or severity of barriers we face in accomplishing our mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

To what extent has participation in the coalition as compared to individual agencies working alone led to:	To a Great Extent	Somewhat	Very Little	Not at All
A greater ability to identify the source of problems we encounter in order to come up with more effective solutions.	○	○	○	○
A heightened public profile for the coalition.	○	○	○	○
Increased ability to affect public policy.	○	○	○	○
Increased access to tools, best practices, and/or other information that has informed the work of individual organizations/agencies.	○	○	○	○
Greater knowledge about how the system works and how organizations and agencies affect one another.	○	○	○	○
An increase in our ability to find the answers to questions or problems that arise.	○	○	○	○
Increased utilization of organization's/agency's expertise or services.	○	○	○	○
An improvement in our ability to compete for grants and/or other funding opportunities.	○	○	○	○

Priority of Program Objectives

This section asks about your coalition's objectives over the past year. Oftentimes, these are objectives specified in your action plan; however, if your activities expanded beyond your original action plan, please make sure to include those objectives as well. Please let us know if your coalition has worked on the identified objective, the priority level of work on the identified objective, and to what extent the goal of the objective was achieved DURING THE PAST YEAR.

	Did you work on this objective during the last year? (click button for 'Yes'; check only categories in which plan content is specific)	During the last year, what was the priority level of work on the objective? (Drop Down: High, Medium, Low)	During the last year, to what extent has each objective been achieved? (Drop Down: Exceeded, Completely, Somewhat, Not At All)
Goal: Establish and Strengthen the Coalition			
Expand Collaboration			
Expand scope of community members in the coalition's target population (e.g., increased diversity, expanded definitions of risk, parents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop / expand organizational participation in the coalition (e.g., expand participation of certain sectors)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop / enhance collaboration with community groups and organizations for planning, coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop / enhance collaboration with community groups and organizations to implement specific programs / services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance Communication			
Develop / enhance communication strategies among coalition members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop / enhance communication strategies targeting community at large	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhance Prevention Infrastructure			
Develop specific organizational structures and procedures for the coalition (e.g., standing committees, workgroups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop / enhance skills training for coalition members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop / enhance skills training for community members (e.g., parental training, volunteer training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementation of Activities/Strategies			
Advocacy, activities to change public policies, laws concerning substance use and abuse and consequences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocacy, activities to change business practices related to substance availability, use (e.g., retail access)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocacy, activities related to enforcement of laws, sanctions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocacy, activities related to social / home access and acceptance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision / support of direct prevention services to parents / families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision / support of universal prevention services for youth (targeting all youth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision / support of selective prevention services for youth (targeting youth with shared risk for use and related consequences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision / support of indicated prevention services for youth (targeting youth with early signs of problem use and consequences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other activities, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Did you work on this objective during the last year? (click button for 'Yes'; check only categories in which plan content is specific)	During the last year, what was the priority level of work on the objective? (Drop Down: High, Medium, Low)	During the last year, to what extent has each objective been achieved? (Drop Down: Exceeded, Completely, Somewhat, Not At All)
Goal: Reduce Substance Abuse among Youth and Adults			
Increasing Awareness			
Increase awareness of substance use occurrence (e.g., prevalence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase awareness of scope of substances abused in community (e.g., prescription drugs, new substances)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase awareness of harmful consequences of substance use for youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase awareness of harmful consequences of substance use for the community overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reducing Substance Use			
Decrease incidence and prevalence of substance use among youth (25 years and younger)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decrease incidence and prevalence of specific substance use (e.g., meth, inhalants, prescription drugs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decrease incidence and prevalence of specific use behaviors (e.g., binge drinking, needle use)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decrease incidence and prevalence of substance abuse in adult population (25 years and older)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decrease incidence and prevalence of substance use / abuse in specific target populations (e.g., risk level)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk and Protective Factors			
Decrease specific risk factors for youth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase specific protective factors for youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Norms/Behaviors			
Change community norms related to substance use and abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce specific consequences (e.g., alcohol-related traffic incidents, specific health incidents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other outcomes, please specify: :	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMUNITY ASSETS				
For the following community assets, please indicate what was in place before your coalition started, what is in place as a result of your coalition's efforts (since your DFC grant started), and which assets are new accomplishments within the past year				
Community Characteristics/Assets	In Place Before DFC Grant Started	In Place As a Result of DFC Coalition Efforts	New Accomplishment Within the Past Year	Not Applicable (not in place in your community)
Billboards warning against the use of alcohol, tobacco, or other drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Billboard alcohol and tobacco advertising restrictions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATOD warning posters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Town hall meetings on ATOD problems within the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social norms campaigns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vendor/retailer compliance training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible beverage server training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media literacy training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Midnight basketball programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 hour whistle blowing hotline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition programs for businesses that comply with local ordinances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition programs for ATOD-free youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student drug testing programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcement of open-container laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shoulder tap operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secret shopper programs for alcohol outlets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secret shopper programs for tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Party patrols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood surveillance programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culturally competent materials that educate the public about issues related to ATOD use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol merchant education in languages other than English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordinances on teen parties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordinances limiting signage/advertisements of alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordinances limiting signage/advertisements of tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol restrictions at community events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol use restrictions in public places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formalized school ATOD policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crime prevention through environmental design (CPTED) initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts to reduce/limit the density of alcohol outlets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security/surveillance cameras in public areas (including outside alcohol outlets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
False identification laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loss of driving privileges for alcohol violations by minors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drugged driving prevention initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduated driver's licenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordinances specifying the minimum age of on-premise servers and bartenders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prescription monitoring program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prescription drug disposal programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dram shop (e.g., bar, tavern) liability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social host laws	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keg registration programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compliance checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMUNITY ASSETS				
For the following community assets, please indicate what was in place before your coalition started, what is in place as a result of your coalition's efforts (since your DFC grant started), and which assets are new accomplishments within the past year				
Community Characteristics/Assets	In Place Before DFC Grant Started	In Place As a Result of DFC Coalition Efforts	New Accomplishment Within the Past Year	Not Applicable (not in place in your community)
Sobriety checkpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curfews for youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methamphetamine precursor prohibition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local (not state) alcohol excise taxes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>